## **Jobcentre Plus Support for Schools**

## What is Jobcentre Support for Schools?

Jobcentre Plus (JCP) Support for Schools was announced in the 2015 Summer Budget and launched in January 2016 as a limited pathfinder in Birmingham & Solihull. In April 2016 it expanded to nine other districts and from 28<sup>th</sup> November 2016 became available across all districts in England.

It is aimed at inspiring young people, teachers and parents to think about the world of work; informing them of the huge range of opportunities now available; and supporting students in their transition from school to work, training or further study. It offers practical support on vocational routeways, access to the Jobcentre Plus network of employers, and expert advice on the local labour market and employer expectations.

This support is demand-led and focused particularly on those young people at risk of becoming NEET or otherwise disadvantaged in the labour market, for example those with a health or disability issue.

## What Can the Support Deliver?

JCP School Advisers can provide support to schools and young people (school years 8 to 13) in three broad areas:

- **1 Routes into Apprenticeships and traineeships:** advice on the opportunities available and how applications should be made.
- **2. Work Experience:** Jobcentre Plus has a large and well-established network of employers. School Advisers can support schools by helping to source work experience opportunities, and provide advice and support for schools wishing to hold careers events, jobs fairs, employer days, visits to work places, etc.
- **3 Local Labour Market Knowledge:** School Advisers can provide information on which employers are recruiting and on growth sectors; the behaviours and softer skills that employers value; and modules on CV writing, interview skills, on-line presence, career pathways, etc.

## How will this support be delivered?

JCP support is demand-led, responsive and flexible. Ultimately, the type of intervention will be discussed and tailored individually for each school, taking into account the support the school is already receiving and ensuring the JCP offer complements existing provision. It could take the form of sessions direct to students, or to school staff for use in careers discussions, or even to parents who may be sceptical about vocational routes into employment.

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